

On the Green

A publication for Gallaudet University staff and faculty

November 21, 1996 Vol. 27, No. 4

Task force addresses Hispanic/Latino issues

By Judy Berglund

Imagine that you have just begun your education at a new school—not across town or across a state or two—but in a foreign country.

You've studied the language a little, but not enough to be fluent. You've said good-bye to your family and friends and everything that is familiar. Suddenly you are in a dorm, in a classroom, in a professor's office, in a country where everything is different from home.

A fellow student asks if you ride mules to get around in your country, and if you take showers. A staff member talks to you about the production of illegal drugs in your country. Your classes and your textbooks use the language you have just barely learned. Lip reading seems impossible, and facial expressions and body language are strangely different.

And now it is Thanksgiving, a holiday you do not celebrate and know little about. Everyone goes home; the campus is empty. You are overwhelmed with the need to find someone to talk to who will understand how you feel and care about you, care about your success here.

Gallaudet's Task Force on Hispanic/Latino Issues, recently established by President I. King Jordan, is facing the question of how the people, programs, and services at the University and at Pre-College can help students who are Hispanic and Latino deal with the huge cultural and linguistic challenges they face upon arriving here.

While the numbers of Hispanic/Latino people in this country are increasing rapidly, those of school age have a high drop-out rate. Many

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Revised curriculum proposal passes

By Mercy Coogan

After two long years of debate and compromise, Gallaudet's undergraduate students have a new curriculum. The Faculty Senate passed the Council on Undergraduate Education's (CUE) revised general studies program at its November 11 meeting in "Ole Jim."

Even its strongest proponents agree that the new curriculum is not perfect. Rather, the consensus is that it is an important step in the right direction, a beginning to an ongoing process of continually improving the academic offerings we provide our students.

According to Dr. Michael Moore, chair of the Faculty Senate, the two most significant changes in the new curriculum are the increased number of choices among required areas of study available to students, and its

emphasis on "heritage and self-awareness" and "diversity" courses. Students will be required to choose two courses in each of those categories before they graduate. [See the following curriculum outline.]

"This is the first time our undergraduate curriculum has undergone such an important change since the 1950s when Dr. Detmold established the University's departmental system," said Moore. "We are still fine-tuning the new curriculum, but it will be fully operational for the fall '97 semester."

Moore credited the CUE, particularly last year's chair, Dr. Dennis Galvan, for its hard work on the curriculum process. The CUE members are: Dr. Stephen Chaikind (chair), Galvan, Dr. David Martin, Emilia Chukwuma, Dr. Gina Oliva, and

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President Jordan is shown with Gallaudet's key workers for the 1995 and 1996 Combined Federal Campaigns at a November 14 tea sponsored by the President's Office to kick off the 1996 campaign and to recognize the workers. The CFC offers the University community an opportunity to help others in need through a variety of services. This year's campaign runs until December 13 and carries the theme "Help Hope Take Shape." CFC team members will be distributing information and collecting gifts in all campus areas.



Dr. Barbara Bodner-Johnson, Education Department chair, discusses a point with Ramon Rodriguez, director/liaison, Office of Special Institutions, U.S. Department of Education, at a meeting to develop the national research agenda for the family involvement priority.

Pre-College launches new program to identify critical needs, best practices

By Cathy Carroll

"We know that parents who are knowledgeable have high achieving kids," pointed out Benna Timberlake, past president of the American Society for Deaf Children, during a recent panel convened at Gallaudet. Timberlake was part of a national panel of researchers, educators, and parents focusing on the role of family and school in educating children who are deaf and hard of hearing.

The dialogue launched "Partners For Progress," a new initiative from Pre-College National Mission Programs. "This was the beginning of an effort to reach out to schools and programs throughout the country and collaborate with them in identifying critical needs and best practices in deaf education," said PCNMP Vice President Jane Fernandez.

The goal of Partners For Progress is to work collaboratively with researchers, educators, parents, and other leaders to identify the most critical needs in three priority areas: family involvement; transition from school to work; and liter-

acy for all children. These critical needs areas will form the basis for requests to collaborate with PCNMP on projects to meet these needs.

Family involvement is the first priority to be addressed in the Partners For Progress program. "Interested parties may submit a concept paper for projects such as a book, instructional materials, or investigation of a demonstration or research project," said Judy LeNard, program evaluation associate, who is managing the process. "We are encouraging teachers, administrators, and researchers throughout the country to submit their ideas."

Experts external to PCNMP will review the applications. Based on these reviews, PCNMP will select projects for collaboration. The timeline is as follows: On February 1, 1997, PCNMP will disseminate formal requests for collaboration; March 24 is the deadline for submitting applications. In early May, PCNMP will announce the selected collaborations.

Campus invited to Open House

President and Mrs. Jordan cordially invite the campus community to the annual Holiday Open House at the President's residence December 5 and 6.

The Open House for students will be held on December 5 from 3:30 to 5 p.m.; the Open House for faculty and staff will be held on December 6 from 1-4 p.m.



Janne Harrelson (right), director of PCNMP's Office of Training and Professional Development, reviews meeting logistics with Michelle Jefferson.

'Strategic Objective One' group seeks input

By Angela McCaskill

In August, President I. King Jordan committed to a comprehensive, strategic planning process for the purpose of ongoing improvement that would produce fundamental decisions and actions to shape and guide the University. In addition, this plan will enhance our understanding of what we do and why we do it.

Dr. Jordan established three Strategic Objective Planning Groups, charged with the responsibility of soliciting feedback from the community, reviewing the information received, and writing up a summary of recommendations.

During the third meeting of the Strategic Objective One Committee, held on October 18, the committee reviewed the 11 supporting objectives for Strategic Objective One and made revisions. The committee would like the campus community to review these revised Supporting Objectives and respond to them. Please review the supporting objectives, and if you have any comments or suggestions, send them to the e-mail address, SO1FEEDBACK, as soon as possible.

Strategic Objective One states: Gallaudet University students are challenged to achieve their academic goals and attain productive employment.

Supporting Objectives

- 1.1—Students have the necessary communication and literacy skills to support their academic achievement and employment.

- 1.2—Gallaudet University offers students distinctive, accessible, and effective educational programs.

- 1.3—State-of-the-art quality instruction supports student performance.

- 1.4—Curriculum meets the skill requirements of the workplace.

- 1.5—Curriculum and co-curricular activities promote understanding and appreciation of cultural diversity.

- 1.6—Communication ability of faculty and staff meets educational needs of Gallaudet University students.

- 1.7—University enrollment is maintained at an appropriate level of students with diversity and quality required for vital student body.

- 1.8—Pre-College enrollment is maintained at an appropriate level to achieve the national mission.

- 1.9—Technology supports student acquisition of skills and knowledge.

- 1.10—Research is applied to support student achievement and program excellence.

- 1.11—All student support services, administrative services, and co-curricular activities contribute directly to academic achievement and quality of student life.

(Serving on the Strategic Objective One Committee are: Angela McCaskill, chair, Joe Fritsch, Rosa Mann, Dr. Jane Norman, Dr. Diane O'Connor, Jim Perry, Dr. Stephen Weiner, undergraduate student Angela Brown-Greer, and graduate student Len Roberson.)

President Jordan holds informal presentation on his visit to South Africa

By Mercy Coogan

Approximately 100 students, staff, and faculty showed up November 6 for President I. King Jordan's "Fireside Chat" about his recent two-week visit to South Africa.

The National Blind and Deaf Society invited Dr. Jordan to speak at the group's 60th anniversary celebration in the city of Durban. He also visited eight schools for deaf students in different parts of the country and in the process learned a great deal about the educational conditions for South Africans who are deaf and hard of hearing.

"For most deaf and hard of hearing people in South Africa, formal education ends at the eighth or ninth grade," Jordan said. "A number of young people told me they could only dream of going to a great university like Gallaudet because they could neither obtain a secondary education nor afford the cost of going to the United States."

Several Gallaudet students and staff members who come from South Africa were among those who attended the Fireside Chat. They told of what it was like for them growing up deaf or hard of hearing in South Africa.



President Jordan talks to the campus community about his recent visit to South Africa at a November 6 "Fireside Chat." Dr. Jordan spoke at the 60th anniversary celebration of South Africa's National Blind and Deaf Society and visited schools for deaf students.



Congratulations are in order for four Gallaudet staff members who recently became U.S. citizens: (from left) Arthur Lee, applications programmer II in the Accounting Office, whose native country is Hong Kong; Elwyn Canning, the faculty development specialist in Academic Technology, whose native country is South Africa; Eve Milton, a records assistant in the Personnel Office, whose native country is Haiti; and Ulf Hedberg, Archives director, whose native country is Sweden.

University must balance tradition, progress

Editor's note: Following is the third in a five-part installation of Gallaudet President I. King Jordan's "Enrichment Day: Priorities for Change for the Next Decade" speech that he delivered to the University community on October 8. Part III is entitled "The Meaning of a University." Parts IV and V will appear in upcoming issues of On the Green. For a copy of the full text of Dr. Jordan's speech, contact the Public Relations Office, x5505.)

"Everyone knows that a top-notch education involves much more than what happens in the classroom. It also includes paying attention to fundamental values, beliefs, and attitudes.

"In the decade that has seen Gallaudet change from a small and somewhat parochial institution into a university, a heated national debate has been going on regarding the nature of a university. Put simply, the debate is between those who define a university as a conservator of a fixed set of universal values that are passed on from generation to generation, and those who say a university should reflect society today and devote itself to preparing students to enter and succeed in that society.

"It is clear to me that a university must do both of these things, that is, conserve past values and provide students with skills that will enable them to lead successful lives when they leave school.

"Gallaudet is also engaged in those discussions about the nature of higher education. We have, of course, added our own particular perspective to them, because Gallaudet has its own unique mission.

"What is the meaning of a university? In particular, what is the meaning of our University? My thinking on this issue was stimulated by two books that I saw reviewed in the *Washington Post*. One book, *The Opening of the American Mind: Canons, Culture and History*, was written by Lawrence Levine. It defends the reshaping and redesigning of the college curriculum to become more inclusive of contemporary thinking.

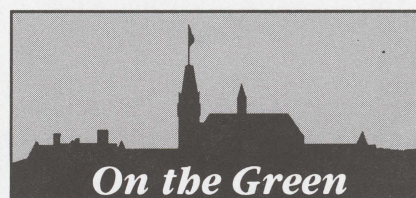
"The other book, *Great Books: My Adventures with Homer, Rousseau, Woolf and Other Indestructible Writers of the Western World*, was

authored by David Denby. It argues for the importance of students encountering the ideas and beliefs embodied in the "classics" and against the notion that those time-honored works should be dismissed because they represent mainstream values that do not reflect the diversity of contemporary society.

"Let me quote from the review of the two books: 'These books present dramatically different views of higher education, of reading and even of the self. Levine's campus is a community, preparing its members to participate in the wider society; Denby's campus is a classroom, where teachers help individuals to gain a thoughtful and ironic distance from the media-saturated culture around them.'

"In reading over these two books, I came to realize how the many conversations we have on our campus—about multiculturalism, bi-lingualism, Mecca vs. Harvard—are tied to those larger issues that face all universities today."

(Next: Part IV, "Fundamental Values and Attitudes of a University; of Gallaudet University.")



On the Green

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Group will help Hispanic/Latino students deal with challenges

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will have difficulty entering college programs; and if they make it through the admissions process, they will face barriers even tougher to penetrate—attitudes and “the system.”

But there are ways to support their success and reverse this picture.

The task force is charged with identifying those ways and making recommendations to Dr. Jordan for improving and ensuring equal access to programs and services for students who are Hispanic and Latino and increasing efforts to recruit students, faculty, and staff who are Hispanic and Latino.

The first meeting of the task force was held on October 21 and included national and local representatives of the Hispanic/Latino community, University and Pre-College National Mission Programs representatives, and parents. Dr. Jane Fernandes, vice president for PCNMP, led the all-day meeting.

There was serious and animated discussion among the members about their experiences as Hispanic/Latino students, parents, and professionals. It was clear this group intends to make a difference in what happens at Gallaudet for students who are Hispanic and Latino.

Some of the most critical needs identified were: more Hispanic/Latino faculty and staff role models; clear policies on what programs and services will be offered; cultural awareness training for employees and students; a consistent continuum of services provided beginning at the elementary level; appropriate assessment procedures; increased ESL (English as a Second Language) services; and increased efforts to recruit students who are Hispanic and Latino.

The task force selected two members to act as liaisons to Fernandes in the next phase of planning: Louie Garcia, parent advocate, and Dr. Barbara Gerner de Garcia, assistant professor, Educational Foundations and Research. A small planning group met on November 18 and began to examine the many issues discussed during the October meeting and how a final task force report would be developed. The group also assisted in planning the agenda for the next full task force meeting on January 9 and 10.

Members of the task force are:

Off-campus experts

- Carmen Aguilar, coordinator of Deaf Services, The National Center for Latinos with Disabilities

- Dorotea Bryce, bilingual/bicultural training coordinator, Howard University Research and Training Center

- Dr. Hugo Galindo, Medicaid program director, Special Education Branch, District of Columbia Public Schools

- Louie Garcia, director and parent advocate, Parents of Deaf and Hard of Hearing Children in Los Angeles for Better Education

- John Lopez, chairman emeritus, National Hispanic Council

- The Honorable Carlos Romero-Barcelo, U.S. delegate, Puerto Rico House of Representatives

- Dr. John Soto, deputy director for regional offices, Puerto Rican Federal Affairs Administration

- Carmen Joge, civil rights policy

associate, National Council of La Raza (designee of Raul Yzaguirre, president, National Council of La Raza)

From Gallaudet University

- Rogelio Fernandez, president, Hispanic Student Organization

- Dr. Barbara Gerner de Garcia, assistant professor, Educational Foundations and Research

- Debra Lawson, outreach coordinator, Office of Enrollment Services

- Cecilia Madan, Student Programs coordinator, Student Center

- Francisco Cordero-Martinez, coordinator, English Language Institute

From Pre-College National Mission Programs

- Silvia Alvarez, parent, MSSD

- Marco Brizuela, parent, KDES

- Maria Luisa Castro, parent, MSSD

- Sanremi LaRue-Atuonah, ASL/Deaf Culture/Multicultural coordinator

- Kenia Lopez, translator

- Ernesto Ortega, ASL/Deaf Culture/Multicultural specialist

- Francisca Rangel, ASL/Deaf Culture/Multicultural specialist

Ex officio members

- Dr. I. King Jordan, president, Gallaudet University

- Dr. Jane Fernandes, vice president, Pre-College National Mission Programs

- Lindsay Dunn, special assistant to the president, Diversity and Community Relations

- Silvia Golocovsky, resource specialist, Pre-College National Mission Programs

- Ramon Rodriguez, director/liaison, Office of Special Institutions, U.S. Department of Education.

Faculty named to ‘Who’s Who’

By Mike Kaika

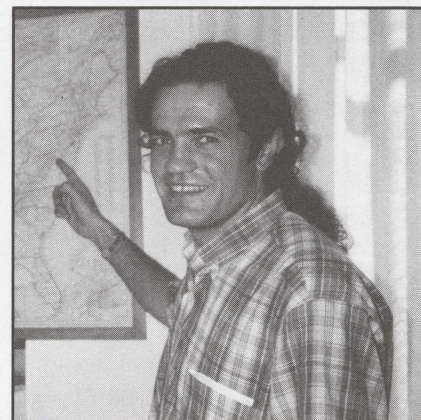
Five Gallaudet faculty members are included in the fourth edition of *Who’s Who Among America’s Teachers* for 1996.

The Gallaudet faculty members who were selected are: **E. Lynn Jacobowitz**, an assistant professor in the Department of Sign Communication; **Dr. Thomas Jones**, a professor in the Department of Education; **Dr. Charles Leonard, Jr.**, an associate professor in the Biology Department; **Anita Marchitelli**, an associate professor in the Department of Physical Education and Recreation, and

Elizabeth Rogovsky, an assistant professor in the Department of Social Work.

The faculty members were selected by one or more of their former students, who themselves are listed in *The National Dean’s List*. More than 120,000 teachers, at both the high school and collegiate levels, were selected by their former students.

The distinction for a teacher to be recognized for excellence by former students is quite an honor, especially when those students represent the best college students in America.



Gallaudet welcomes two Fulbright scholars to the University. Giovanni Dollorenzo (above), from Lecce, Italy, is taking courses this semester to learn more about the development and language acquisition of deaf children. When he returns home in December, Dollorenzo hopes to teach pre-school deaf children. A four-time gold medal winning cyclist in World Games for the Deaf, he also hopes to develop recreational activities for deaf children. Sarah Burns (below), from Dublin, Ireland, is at the University for the '96-'97 academic year, taking linguistics courses. This semester, Burns, who has an M.Sc. in linguistics, is also teaching a graduate course in the audiology program. When she returns home, Burns hopes to advance research of Irish sign language.



1996 campaign is the best ever

The 1996 Faculty and Staff Campaign, which was held October 7 to 18, was the most successful ever!

Through this annual fund raising effort, faculty and staff contributed an all-time high of more than \$115,000. The 409 individuals who made a gift or pledge this year also broke the record for the highest participation—netting a 36-percent participation rate.

Last year, the Faculty/Staff Campaign raised \$110,000 and had a 32-percent participation rate.

According to Cathy Sweet-Windham (G-'85), director of Annual and Major Giving in the Development Office, most of the gifts from this year's campaign will support student scholarships. A large portion was also earmarked for specific programs or departments.

“Thanks are in order to Marcie Robertson ('85), campaign coordinator, and to the many volunteers for their efforts in making the campaign a success,” said Sweet-Windham. She added, “Compared to many universities and colleges around the country, the Gallaudet community continues to display outstanding faculty and staff philanthropic giving.”

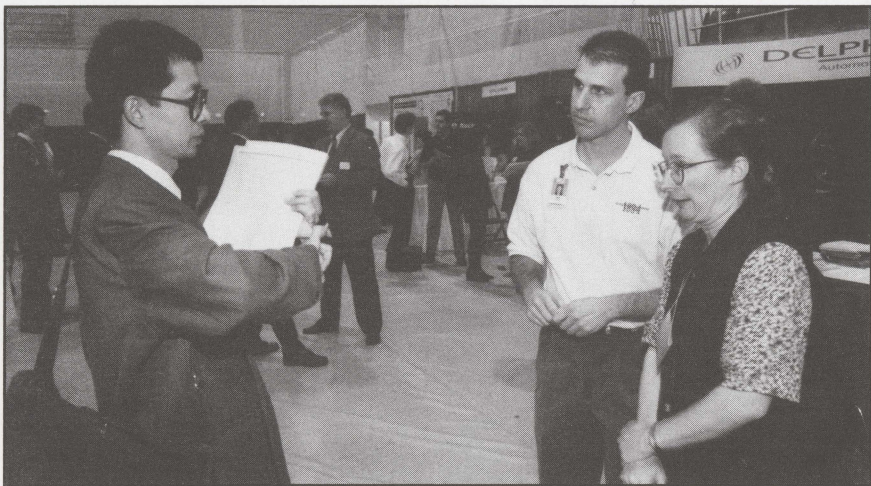
Although the campaign is officially over, gifts can be received and counted towards the total until December 31. The final results and participation rates by campus units will be printed in *On the Green*.



Joan Lowry (center), national philanthropy chair for the Delta Zeta Foundation, presents a check for \$20,000 to Vice President for Institutional Advancement Margaret Hall following the annual Delta Zeta luncheon November 8. The gift supports Delta Zeta's Fine Arts Endowment and Scholarship Funds at Gallaudet. (Also pictured is Marcie Robertson, Development Office associate for the Annual Fund and Gallaudet's liaison for the Delta Zeta Foundation.)



School of Undergraduate Studies Dean Stephen Weiner presents Tutorial Center Director Janet Hoke her 20-year service award.



Gallaudet senior Zhou Fang (left) talks to a representative from Delphi Automotive Systems (a division of General Motors Corporation) about job opportunities in China at the International Student Job Fair. (At right is an interpreter assigned to the fair.)

Consortium increases job opportunities

By Deb Barron and Lori Dunn

What are the advantages of attending Gallaudet University? There are many, of course.

Two advantages are that courses are designed and taught in a manner that is accessible to all students, and the instructor-to-student ratio is lower than larger universities. Another is that students who attend Gallaudet benefit from the Washington Area Consortium of Colleges and Universities, of which Gallaudet is a member.

Through the consortium, students can take classes, attend workshops, and take advantage of a plethora of instructors and learning experiences. Two specific examples of consortium-sponsored activities available to Gallaudet students and alumni are the annual Graduate and Professional School Fair and the International Student Job Fair.

The 19th Annual Graduate and Professional School Fair, held September 30 and October 1 at George Washington University's Smith Center, drew 3,289 prospective graduate students, including 25 deaf students and professionals.

There were 190 graduate schools and 130 law schools represented at the fair. Representing Gallaudet were Barbara Willigan from the Graduate School, Terry Arcari from the Social Work Department, Dr. Irene Leigh from the Psychology Department, and Deb Barron, Career Center coordinator and a planning committee representative for the fair.

In addition to meeting with graduate school representatives, participants also viewed interpreted panel discussions such as "How to Apply to Graduate School," "Financing Graduate Study," "How to Apply to and Finance Law School," and "Careers in Law."

The planning committee for the Graduate and Professional School Fair is made up of representatives from Gallaudet University, George Washington University, American University, Trinity College, the Catholic University of America, Mount Vernon College, Georgetown University, the University of Maryland (College Park), Hood College, George Mason University, and Marymount University. All of the schools are members of the consortium.

The Seventh Annual International Student Job Fair (ISJF) was held on October 31 at American University. The mission of the ISJF is to provide opportunities for international

students seeking employment in their home countries to interact with representatives from multinational corporations. Corporate representatives attended the fair to distribute literature and answer questions about their companies, collect resumes of international students, and conduct initial interviews with qualified students who are currently or expected to be available for employment by August 1997.

This year's ISJF hosted 29 multinational employers and more than 1,000 students from 18 Washington-area colleges and universities. Employers from a variety of industries, including food service, financial and investment services, and consumer products, spent a full day talking with international students about career opportunities available within companies such as McDonald's Corporation, Arthur Andersen/Andersen Consulting, The Coca-Cola Company, and Proctor & Gamble.

Each student who attended the fair was able to review company literature and meet company representatives. Students also had the option of dropping off resumes for a company representative to review at a later time.

Anyone considering attending graduate school and international students who will return to their home countries upon graduation should take advantage of the Graduate and Professional School Fair and the International Student Job Fair. The fairs offer fantastic opportunities for networking and information gathering.

For more information about graduate school or international employment opportunities, stop by the Career Library, HMB E150.



Education Department professor Richard Lytle receives his 25-year service award from Chair Barbara Bodner-Johnson and best wishes from fellow faculty members.

Personnel Notes

Service awards for October:

Five Years: Wendy Armstrong, Safety and Security; Patrick Harris, Television, Photography, Educational Technology; Elena Kleifges, Audio-logy; Ronald Lockhart, Custodial Services; Wendy Montgomery, Deaf Studies Program; Alysann Norris, Transportation; Emma Sevigny, Gallaudet Interpreting Service.

Ten Years: James Alsobrooks, Maintenance Services; Sharon Newburg-Rinn, Research and Program Evaluation; Nipaporn Reilly, Child Development Center; Brenda Shelton, Pre-College.

Fifteen Years: Lark Ahn, Technical Support; Gloria Jones, Continuing Education; Daniel Kirby, Construction Services; Paul Luhouse, Pre-College; Olivia Schnoor, Grounds Services.

Twenty Years: Marita Danek, Counseling Department; Karen Dickerson, Counseling Department; Kenneth Kurlychek, Pre-College.

Retirements in October

Eleanor Hillegeist, Mathematics.

New employees hired in October: Melodee Bippus, Francis Chirinos, Laura Cook, Candy Gent, Aaron Roupp, Susan Watson, night student aides, Pre-College; Sodantha Guion, secretary II, Child Development Center; Rayna Kozierka, sign language trainer, Center for ASL Literacy; Marcia Nowak, English Teacher/Researcher, Pre-College; Brenda Perrodin, teacher, Child Development Center.

Promotions in October:

Timothy Frelich, assistant director, Student Life, Pre-College; Marilyn Galloway, transition coordinator, Pre-College; Margaret Hallau, director, Exemplary Programs and Research, Pre-College; Janne Harrelson, director, Training and Professional Development, Pre-College; Phil Mackall, director, Information Systems and Computer Support, Pre-College; Don Mahoney, program manager, KDES, Pre-College.

(Editor's Note: the "Personnel Notes" column is submitted to On the Green each month by the Personnel Office.)

New general studies curriculum outlined

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Dr. Diane O' Connor. Herbert Mapes is a former member.

New University Studies Program Curriculum

The new curriculum requires students to earn 54-60 credit hours before they can graduate. They earn these credits by taking (1.) Foundation Courses, (2.) Methods of Inquiry Courses, and (3.) Diversity and Multiculturalism Courses.

Foundation Courses comprise: English Reading and Composition, 6-12 credits; Foreign Language (choose two courses in one language), eight credits; Quantitative Reasoning (Math, Statistics, Computer Applications or Technological Studies), three credits; Communication Processes (choose from Group Discussion or Public Speaking), three credits; Physical Education (choose from PE activity, Wellness) two credits; Heritage and Self-Awareness, (choose two courses: ASL, A&S, Deaf Studies, First Year Seminar), six credits.

Methods of Inquiry Courses

comprise: Historical and Social Analysis, (choose two semester sequence from American History, American Government, World History, Civilization; choose one course from Economics, Psychology, Sociology, Religion), nine credits; Humanities Inquiry, (choose one course from Fine Arts, Literature, Philosophy), nine credits; Scientific

Inquiry, (choose a two semester sequence from either Biology, Chemistry, or Physics), eight credits.

Diversity and Multiculturalism Courses

comprise: Two courses from a group yet to be approved as having intensive multicultural, ethnic, gender, or other diversity contents. Each course will be from among those students are required to take to satisfy their general studies, major, minor, or free elective requirements, and will be denoted in the University catalog as Diversity Intensive courses. No additional credits are required to meet this diversity requirement.

Classified Ads

WANTED: Female housemate for Laurel, Md, home, own BR and BA, use of entire house, \$350/mo. Call Paula, (301) 725-6614 (TTY).

FOR SALE: Ultratec TTY, Superprint 4425, brand new, \$250/BO. Call A. Graves, (301) 336-5775 (V), or fax (301) 772-2871.

WANTED: Housemate for townhouse in Potomac, Md, rent nego. Call Suzy, (301) 299-7604 (TTY), or e-mail IN%ZESA1@IX.NETCOM.COM

FOR SALE: Dining room set including oval table with leaf, 4 chairs, open hutch, all dark pine and good cond., \$300 for all; wing back sofa and matching chair, brown/tan plaid, \$200 for both. Call Mary Price, x5090, or e-mail MAPRICE.

FOR RENT: Furnished room in Gaithersburg, Md., area to nonsmoking female, private BA and phone, short term lease OK, \$475/mo. or \$100/wk. Call (301) 330-5077 (TTY) eves.

FOR RENT: 2-BR apt. less than one block from campus, refurbished, discount in rent for anyone associated with Gallaudet. Call Boris Bogatz, (301) 773-1710 (V/TTY).

FOR SALE: 1988 BMW 528E, blue/tan leather, 5-speed, AC, radio, all power, 105,000 mi., \$7,000/BO. Call Juan-Carlos, (301) 588-0831 (TTY).

FOR RENT: House in Cheverly, Md., 3 BR, 2BA, near Metro, \$900/mo. plus util. E-mail MDWALLACE.

FOR RENT: (or option to buy), Luxury condo in lake community, Germantown, 2 BR, 2 BA, cathedral ceilings w/skylights, hardwood floors, fireplace, CAC, DW, W/D, deck, designer features throughout, storage, close to MARC train, \$825/mo. plus util. Call (301) 916-5751 (V/TTY) eves.